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How do General Demographic and Socio-Economic, Migration-Related and Psychological Determinants influence Health Literacy among Migrants with Turkish or Ex-Yugoslavian Background in Austria?

Results from the Austrian "Health Literacy of Migrants Study"

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PROBLEM RESEARCH QUESTION



AVAILABLE RESEARCH DEMONSTRATES:

Migrant status is a risk factor for limited health literacy and it's negative consequences.

(Ng, et al., 2013 - Canada; Rudd, 2004–U.S.; Australian Bureau of Statistics, 2008; Fransen et al., 2013– the Netherlands, Wangdahl, 2014–Sweden; Messer et al. 2015–Germany)



DETERMINANTS OF HEALTH LITERACY (ESPECIALLY TO MIGRANTS)

Low health literacy follows a social gradient! (Sörensen, et al. 2015; Bo, et al. 2014; Paasche-Orlow, M.K., et al. 2005)	 Higher poverty rates among migrants than among full-status residents 	Socio-economic Determinants
Prolonged official language proficiency has a negative impact on health-literacy. (Rudd, 2004 – U.S.; Kutner et al, 2006; - U.S.; Australian Bureau of Statistics, 2008; Bo, et al., 2015 – Denmark;etc.)	 Prolonged official language proficiency Less legal right in the country of immigration (residence permit status) Experienced discrimination Different health beliefs Unknown health care systems 	Migration-related Determinants
Low self-esteem or low internal and high external locus of control might have a negative impact on health literacy. <i>(Hypotheses)</i>	 Low self-esteem (i.e. as a cause of discrimination) Low internal Locus of Control, high external Locus of Control in populations with migration background 	Psychological Determinants



RESEARCH QUESTION

In how far do three kinds of determinants

- Demographic and Socio-Economic,
- Migration related and
- Psychological dispositions

explain variation of and especially low Health Literacy among migrants with Turkish or Ex-Yugoslavian background in Austria?



METHODS



THE AUSTRIAN HEALTH LITERACY OF MIGRANTS STUDY – A MIXED METHODS APPROACH

QUALITATIVE STUDY

Q12)		HL-Item examples
Analysis	Content analysis which was used as basis for adapting the existing HLS-EU survey and developing the an additional migrant specific HL measure (GKM-	
Focus groups (FG)	8 FG in Turkish (TR), 5 FG in Bosnian/Croatian/Serbian, (B/C/S) 1 FG with adolescents with mixed migrant backgrounds	
Expert interviews	Guideline interviews, face-to-face or via telephone (53 interviews in all 9 federal states)	

QUANTITATIVE SURVEY

Sample/ Data collection	Random sampling/telephone survey in 5 languages (German, B/C/S,TR) by market research "GfK Austria"	ver <u></u> you
Sample size	N=625 (Ex-Yugoslavia N=300, Turkey N=325)	
HL self- assessment measures	HLS-Q16 (Short Scale of the HLS-EU-Q47) and development of a migration-related HL-index (GKM-Q12) Based on qualitative study, in the format of HLS-EU.	•
Questionnaire	Existing HLS-EU-Q86 questionnaire adapted according to results of qualitative study.	•
Analysis	Correlation analysis and regression analysis	

HL-Item examples for the GKM-Q12:

On a scale from very easy to very difficult, how easy would you say it is to: ...

- ...to obtain information in an understandable language?
- ..find out which services are paid by the health insurance?
-to understand how the Austrian Health Care System is organised?



PLACEMENT OF THE GKM-Q12 ITEMS IN THE HLS-EU CONCEPTUAL MATRIX (SÖRENSEN ET AL. 2012)

Health literacy GKM-Q12	Access information relevant to health	Understand information relevant to health	Appraise information relevant to health	Apply information relevant to health
Health care	to find out which services are paid by the health insurance? (GKM-Q12-1) to find a general practitioner that speaks your first language? (GKM-Q12-7) to get psychological care in your first language or in a easy-to-understand language? (GKM-Q12-12)	to understand how the Austrian health care system is organised? (GKM-Q12-5)	to decide if you should go to general practitioner or to the ambulance? (GKM-Q12-6)	to make oneself understood in a doctors office or in a hospital? (GKM-Q12-2) to make an application for social benefits? (GKM-Q12-8) to complete a from without external assistance? (GKM-Q12-9)
Disease prevention		to understand why your keep a certain diet? (GKM-Q12-4)		
Health promotion	to find related services nearby, that are available for you? (GKM-Q12-10)	to obtain health- related information in a easy-to-understand language? (GKM-Q12- 11)		to put a health life- style into practice? (GKM-Q12-3)

There is no official translation of the items into English!.

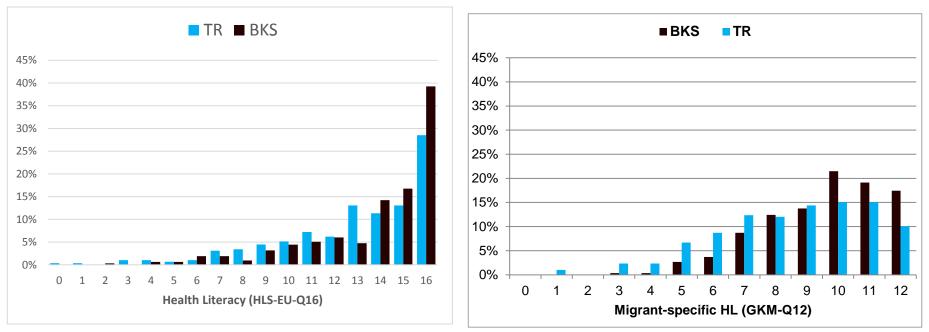


RESULTS



DISTRIBUTIONS & CORRELATIONS OF THE SCALE / INDEX VALUES OF THE TWO Health Literacy Measures

HLS-EU-Q16



GKM-Q12

Correlations between HLS-EU-Q16 and GKM-Q12

	TR	BKS
r	,686**	,539**



CHARACTERISTICS OF Demographic and Socio-Economic DETERMINANTS

		TR	BKS
Gender	Male	55,0%	49,2%
Gender	Female	45,0%	50,8%
Age*	Mean	40,7	44,2
Age	SD	12,3	12,9
	15-29	18,7%	12,9%
Age categories*	30-44	41,7%	38,5%
Age categories	45-59	34,7%	34,8%
	60+	5,0%	13,8%
	No compulsory schooling	17,3%	1,8%
	Compulsory schooling	26,0%	10,8%
Education*	General secondary school	34,6%	48,9%
	Higher Education	12,4%	16,3%
	University	9,6%	22,2%
Social Status (Scalo 1 10)	Mean	5,95	5,91
Social Status (Scale 1-10)	SD	1,93	1,70
Financial Deprivations-Index *	Mean	0,1	-0,09
(Factor score)	SD	1,0	0,97

* Significant difference between the samples.



CHARACTERISTICS OF Migration Related DETERMINANTS

		TR	BKS
	1.Generation	75,3%	84,9%
Generation*	2. Generation	24,7%	15,1%
	Austrian citizenship	70,9%	73,4%
Resident Status	Unlimited/limited resident permit	29,1%	26,6%
	Very good	34,0%	56,0%
	good	29,3%	27,1%
Self-assessed Knowledge of German [*]	moderate	30,3%	16,0%
	Poor	5,3%	0,9%
	Very poor	1,0%	0,0%
	Not at all/ rarely	18,1%	4,0%
Feeling of home [*]	Totally/rather more	81,9%	96,0%
	Always/mostly/sometimes	60,3%	34,2%
eeling of discrimination*	Seldom/never	39,7%	65,8%

* Significant difference between the samples.



CHARACTERISTICS OF Psychological DETERMINANTS

		TR	BKS
Colf octoors Index (Decorberg)*	Mean	3,7	4,0
Self-esteem Index (Rosenberg)*	SD	,6	,7
Loove of Control Indox (intern)	Mean	3,43	3,48
Locus of Control Index (intern)	SD	0,67	0,58
Locus of Control Indox (ovtors)	Mean	2,08	2,06
Locus of Control Index (extern)	SD	0,80	0,73

* Significant difference between the samples.

How do Demographic and Socio-Economic, Migration-Related and Psychological Determinants influence Health Literacy among Migrants with Turkish or Ex-Yugoslavian background in Austria? (Regression models)

	HEALTH LITERAG	TR	BKS	
			Beta	Beta
T.	Gender (0=male; 1=female	-,038	,036	
DI	Age		-,095	,034
CO.		University	,072	,141
& E		Higher Education	,053	,074
10.	Education	General secondary school	,046	,104
socio-demo. & eco. det.		No compulsory / only compulsory schooling	Reference	Reference
CIO-	Financial Deprivation (fa	actor scores – low to high fin. deprivation)	-,257**	-,214**
so	Social Status (low to high))	,091	,039
R.	Generation (0=1.Generation; 1=2.Generation)		-,073	,056
NO .	Resident Status (0=Austrian citizenship; 1=limited or unlimited resident permit)		-,076	-,080
ATI DET	Self-assessed Knowledge of German (very good to very poor)		-,172*	-,156*
Feeling of Home (0= Not at all/rarely; 1= Totally/rath		at all/ rarely; 1= Totally/rather more)	,107	-,025
M	Feeling of discrimination	n(0=Always/mostly/sometimes; 1=Seldom/never)	,115*	,183**
OL.	Self-esteem (high to low)		,084	,092
PSYCHOL. DET.	Int. Locus of Control (low to high)		,138*	,069
l \Sd	Ext. Locus of Control (low to high)		,031	-,124
	Korr. R ² overall model		,313	,276
	-	ocdemo. & eco. determinants	,241	,165
		migration-related determinants psychological determinants	,194 ,169	,194 ,164
		N (Overall Modell) =	274	225



INFLUENCE OF DIFFERENT KINDS OF DETERMINANTS ON HL (GKM-Q12) IN TWO MIGRANT GROUPS IN AUSTRIA

- All three kinds of determinants, social, migration-related and psychological have a considerable influence on the HL of the two migrant groups in separated models.
- Together, in an integrated model, they explain somewhat more variance of HL for TR (31,3%) than for BKS (27,6%).
- But the **relative influence** of the three kinds of determinants differs for the two migrant groups:
- **TR:** 1. social determinants 2. migration-related determinants 3. psychological determinants
- **BKS:** 1. migration-related determinants 2. social determinants 3. psychological determinants

Strength of indicators within kinds of Determinants in the integrated model:

- **Social determinants**: Financial Deprivation has a significant and high negative impact on HL.
- Migration-related determinants: Self-assessed knowledge of German and Feeling of Discrimination have a significant and strong effect on HL. A better the respondents assessed their knowledge of German and the less they felt discriminated the better their HL Score.
- Psychological determinants: locus of control (internal) has a significant positive effect on HL for TR sample, and locus of control (external) a non-significant but nearly as high negative effect on HL for BKS sample.



DISCUSSION / CONCLUSIONS



DISCUSSION / CONCLUSIONS

All assumptions/ hypotheses hold true in separated and also in an integrated model :

- □ HL follows a social gradient,
- Migration-related determinants (especially: knowledge of language of host county) have an impact on the HL of migrants.
- Psychological determinants show an impact, but not as strong as the other kinds of determinants.

Diversity of migrants:

 Even for two relatively similar migrant groups in the same host country, effects on HL of determinants partly differ.

Conclusion for interventions:

Since a considerable proportion of the variation of HL can be explained by general socio-economic determinants and not just by migration specific ones, migrants will also profit from more general interventions to improve HL in the population and not only from migrant specific ones.



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Thank you for your attention!

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